

## NATURAL SCIENCES\_ SENIOR PHASE\_ MWAZVITA CHIKOPO\_ 22-03-2022

TO: Education Officials and Teachers.

**TOPIC:** Rebooting Education post Covid-19 pandemic.

## **MESSAGE OBJECTIVE(S):**

• Exploring different ideas to consider for the rebooting of education post the Covid-19 pandemic.

## **MESSAGE:**

- 1. Internet and other infrastructure must be earmarked as a basic need. There is a need to modernise the basic infrastructure and resources provided to schools and teachers e.g. provision of smartboards and access to the internet.
- 2. There is need to subsidise cost of connectivity to learners, schools and educators and the elimination of the "digital divide". Connectivity must be made available to all learners as soon as possible to avoid the danger that certain segments of our population will be left behind because they do not have or cannot afford access to connectivity. Online learning has become an imperative for many schools.
- 3. Schools should prioritise remote digital learning. Attention must be given to remote, technology-based learning with classes provided through live sessions or by pre-recorded content. There is a need to invest in free, high-quality online education.
- 4. Digitally enable educators: teachers should have access to fast broadband and equipped with the digital skills needed to deal with the creation, implementation and management of learning material and online lessons. If digital enablement of teachers is achieved, it will be also essential to enable parents to assist in exploiting blended learning to assist the teachers in advancing their child's education.
- 5. Revamping digital skills and education curriculums. There is a need for collaboration in education, especially with the introduction of computer science and robotics to boost 4IR

## NECT DIGITAL PLATFORMS:

- ✓ Gr 12 learner support: <u>https://www.wozamatrics.co.za</u>
- ✓ Gr r-11 learner support: <u>https://www.tswelopele.org.za</u>

LINK FOR RECOVERY PLANNERS & TRACKERS:

FROM: Mwazvita Chikopo







